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| --- | --- | --- | --- | --- | --- | --- |
| PROJECT CALENDAR page 1 | | | | | | |
| **project: Adaptations Advertisement** | | | **Time Frame: 15 days (11-30 to 12-20-11)** | | | |
|  | | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY |
| **PROJECT WEEK ONE** | | | | | | |
| Notes: | | | | | | |
|  |  | * **Whole Class Instruction:** Read page 26 “Adaptations”. * **Whole Class Activity**: Create anchor chart (students do in notebook) for Adaptations and functions of adaptations. * Introduce Project * Introduction of Rubric * Introduction of Calendar * Knows and Need to Knows | | * **Whole Class Instruction:** Read and discuss pg. 12 and 13 “Safe from Enemies” * Announce Team Members * Teams Create contracts * Define team roles * Revisit Knows/Need to Knows * Assemble Project Binders | | * **Whole Class Activity:** Toothpick Birds * **Assign ecosystem** * Introduce Charting Daily Accomplishment/Next Steps |
| **PROJECT WEEK TWO** | | | | | | |
| **Notes** | | | | | | |
| * Chart Daily Goals * **Get Project Research Page** * Research * **Workshop Opportunity**: Researching Adaptations * Chart Daily Accomplishments/ Next Steps | * **Math Benchmark** | * **Reading Benchmark** | | * **Small Group Activity:** Formative Assessment: p. 6 “Adapted to Survive” questions. * Chart Daily Goals * Research * **Workshop Opportunity**: Researching Adaptations * Chart Daily Accomplishments/ Next Steps | | * **Whole Class Discussion:** How does this behavior help an animal survive? * Chart Daily Goals * **DUE: Project Research** * Chart Daily Accomplishments/ Next Steps |
| project: | | | | | page 2 | |
|  | | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY |
| **PROJECT WEEK THREE** | | | | | | |
| Notes | | | | | | |
| * **Whole Class Activity**: Bird Beaks * Chart Daily Goals * **DUE: Sketch of Advertisement** * Chart Daily Accomplishments/ Next Steps | * **Science Benchmark** | * Chart Daily Goals * Advertisement * **Critical Friends** * Chart daily accomplishments/Next Steps | | * **Individual Formative Assessment:** Multiple Choice L51-L53 * Chart Daily Goals * **DUE: Final Advertisement** * Chart Daily Accomplishments/ Next Steps | | * **Assessment** * Plan and Rehearse Presentations |
| **PROJECT WEEK FOUR** | | | | | | |
| Notes | | | | | | |
| * **Presentations** * Critical Friends * Celebrations | * **Presentations** * Critical Friends * Celebrations |  | |  | |  |
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